NATIONAL PARTNERSHIP FOR QUALITY AFTERSCHOOL LEARNING www.sedl.org/afterschool/toolkits

AFTERSCHOOL TRAINING TOOLKIT

- - • -			
Studont	Reflectio	n Warl	/chaat
Student	Reliectio	II VV OIP	meer

Directions: Provide stud	ents with an opportunity for re	eflection by answering the following	questions.		
Student Name:					
Date:					
Circle the response that most closely relates to how you feel.					
1. How was your time	management today?				
		50			
Good	So-So	Bad			
2. How was your effor	t today?				
13 13					
Good	So-So	Bad			
3. What are specific extomorrow?	camples of how you can imp	prove your time management			
4. List some specific g	oals that you would like to	achieve.			
My goal in math is to			·		
My goal in reading is to _			·		
My goal in science is to _			·		
My goal for doing work in	n afterschool is to				
My goal in homework/tut	coring is to				

Adapted with permission of Learning Point Associates. McElvain, C. K., Caplan, J. G., Diedrich, K. C., Kaufman, S., & Walter, K. E. (2005). Beyond the Bell ©: A Toolkit for Creating Effective Afterschool Programs. (3rd ed., p. 188). Naperville, IL: Learning Point Associates.